

Bioethics In Canada A Philosophical Introduction

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Bioethics In Canada A Philosophical

This updated edition of Bioethics in Canada provides an accessible introduction to the philosophical, historical, and medical concepts shaping these contemporary, and very contentious, debates. Bioethics in Canada opens with an introduction to moral theory and bioethical

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principles.

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Bioethics (and) MAID in Canada. February 3, 2020 By shelleytremain.
Bioethicists in Canada (and elsewhere) have played a significant role in the formulation and implementation of legislation that has steadily expanded the scope of what counts as acceptable with respect to medically-assisted death, that is, which medically-assisted deaths should be regarded as acceptable to the Canadian public, whose deaths, and why.

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Bioethics in Canada provides a comprehensive introduction to the philosophical, historical, and medical concepts that shape contemporary debates in biomedical ethics. Central to its focus is an exploration of the ways in which both modern medicine and bioethical debates are shaped by philosophical assumptions and commitments.

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Bioethics in Canada opens with an introduction to moral theory ...

~~Bioethics in Canada, Second Edition: A Philosophical ...~~

[Editor's Note: The following new entry by Jennifer Flynn replaces the former entry on this topic by the previous author.] The relation between bioethics and moral theory is a complicated one. To start, we have philosophers as major contributors to the field of bioethics, and to many philosophers, their discipline is almost by definition a theoretical one.

~~Theory and Bioethics (Stanford Encyclopedia of Philosophy)~~

Bioethics is a rather young academic inter-disciplinary field that has emerged rapidly as a particular moral enterprise against the background of the revival of applied ethics in the second half of the twentieth century.

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This updated edition of Bioethics in Canada provides an accessible introduction to the philosophical, historical, and medical concepts shaping these contemporary, and very contentious, debates. Bioethics in Canada opens with an introduction to moral theory and bioethical principles. These theoretical conceptions are then applied to practical ethical conflicts involving abortion, distributive justice, genetics, reproductive...

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Bioethics in Canada : a philosophical introduction. [Carol Collier; Rachel Haliburton] -- "Central to its focus is an exploration of the ways in which both modern medicine and bioethical debates are shaped by philosophical assumptions and commitments.

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End-of-Life Decision-Making in Canada: The Report by the Royal Society of Canada Expert Panel on End-of-Life Decision-Making. Udo

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Schüklenk, Johannes J. M. van Delden, Jocelyn Downie, Sheila A. M. Mclean, Ross Upshur & Daniel Weinstock - 2011 - Bioethics 25 (s1):1-73.

~~Anthony Skelton (ed.), Bioethics in Canada — PhilPapers~~

Bioethics in Canada provides a comprehensive introduction to the philosophical, historical, and medical concepts that shape contemporary debates in biomedical ethics. Central to its focus is an exploration of the ways in which both modern medicine and bioethical debates are shaped by

Now in its third edition, *Bioethics in Canada: A Philosophical Introduction* offers a comprehensive overview of the philosophical, historical, and medical concepts shaping contemporary debates on biomedical issues. The text opens with an introduction to moral theory and bioethical principles, followed by application of these theories and principles to real world ethical conflicts involving abortion, distributive justice, genetics, reproductive technology, and other vital topics. A landmark case opens each chapter, illuminating the many issues involved in these debates, as well as

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the philosophical assumptions that shape them. Thoroughly updated to reflect recent political, medical, and cultural changes, this third edition features new sections on Medical Assistance in Dying (MAiD), the moral philosophy of liberalism in bioethics, the Mad movement, CRISPR and gene editing, and expanded content on mental health, rural and remote communities, and codes of conduct and codes of ethics. Accessibly written with newly added case studies in the health care workplace, this text is an insightful resource for courses in the disciplines of philosophy, health studies, medicine, and nursing, providing a strong ethical foundation in an ever-changing field.

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resources; and new cases of interest, this second edition will be a valuable resource for many classes in the disciplines of Philosophy, Health Studies, Medicine, and Nursing, providing a strong ethical foundation in a field whose technical frontiers are ever shifting.

This book provides a clear and comprehensive introduction to contemporary bioethics. It also presents provocative, philosophically informed arguments on current bioethical issues. Holland engages with debates ranging from the more familiar – such as euthanasia, advance decisions to refuse treatment, and new reproductive technologies – to the philosophical implications of recent developments in genetics, including prenatal genetic therapy, genetic enhancement and human cloning. The book is built around four crucial themes. The first is moral status: what are the implications of the moral status of human embryos or animals for our biomedical practices? The second theme – life, death and killing – looks at the ethics of ending, or failing to lengthen, human life. Holland then explores various questions of personal identity raised in contemporary bioethical debates. Finally, he presents and develops a version of the argument from nature – which continues to be influential in bioethics – in order to make

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sense of the objection that some biomedical innovations are 'unnatural'. Structuring the discussions in this way creates an engaging introduction to bioethics that is an ideal textbook for students, whilst offering much to stimulate colleagues in the field. This second edition has been thoroughly and comprehensively updated to reflect the most recent advances in bioethics, and includes an entirely new chapter on the ethical treatment of patients in the minimally conscious state.

The most accessible Canadian bioethics text that clearly demonstrates the process of moral reasoning through a breadth of expertly chosen readings. This comprehensive introduction to bioethical issues emphasizes Canadian policies, issues, and scholars. Using the human lifespan as an organizing narrative, *Bioethics in Canada* explores ethical theories through a diverse selection of readings discussing traditional and cutting-edge topics in the field.

The advances in molecular biology and genetics, medicine and neurosciences, in ethology and environmental studies have put the concept of the person firmly on the philosophical agenda. Whereas earlier times seemed to have a clear understanding about the moral implications of personhood and its boundaries, today there is little

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consensus on such matters. Whether a patient in the last stages of Alzheimer's disease is still a person, or whether a human embryo is already a person are highly contentious issues. This book tackles the issue of personhood and its moral implications head-on. The thirteen essays are representative of the major strands in the current bioethical debate and offer new insights into humanity's moral standing, its foundations, and its implications for social interaction. While most of the essays approach the issue by drawing on the rich intellectual tradition of the West, others offer a cross-cultural perspective and make available for ethical consideration the philosophical resources and the wisdom of the East. The contributors to this book are highly recognized philosophers, ethicists, theologians, and professionals in health care and medicine from East Asia (China, Japan), Europe, and North America. The first part of the book probes the foundations of personhood. Examining critically the main theories on personhood in contemporary philosophy, the authors offer alternatives that better respond to contemporary challenges and their implications for bioethics. The focus of the second part is firmly on the Confucian relational concept of the person and on the social constitution of personhood in traditional Japanese culture. While the essays challenge the individualistic features of personhood in the Western tradition, they lay the foundations for a richer

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concept that holds great promise for the resolution of moral dilemmas in modern medicine and health care. The third part of the book enters into a dialogue with the Christian tradition and draws on its spiritual heritage in the search for answers to the contemporary challenges to human dignity and value. Its focus is on the Catholic social thought and Lutheran theology. The fourth part addresses the moral status of persons in view of specific issues such as the effects of brain injury, gene therapy, and human cloning on personhood. It extends the scope of research beyond human beings and inquires also into the moral status of animals.

Should editing the human genome be allowed? What are the ethical implications of social restrictions during a pandemic? Is it ethical to use animals in clinical research? Is prioritizing COVID-19 treatment increasing deaths from other causes? Bioethics is a dynamic field of inquiry that draws on interdisciplinary expertise and methodology to address normative issues in healthcare, medicine, biomedical research, biotechnology, public health, and the environment. This *Is Bioethics* is an ideal introductory textbook for students new to the field, exploring the fundamental questions, concepts, and issues within this rapidly evolving area of study. Assuming no prior knowledge of the subject, this accessible volume

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helps students consider both traditional and cutting-edge questions, develop informed and defensible answers, and evaluate the strengths and weaknesses of a diverse range of ethical positions in medicine. The authors avoid complex technical terms and jargon in favor of an easy-to-follow, informal writing style with engaging chapters designed to stimulate student interest and encourage class discussion. The book also features a deep dive into the realm of global public health ethics, including the response to the COVID-19 pandemic. It considers topics like triage decision-making, the proportionality of society's response to COVID-19, whether doctors have a professional obligation to treat COVID-19 patients, and whether vaccines for this virus should be mandatory. A timely addition to the acclaimed This Is Philosophy series, This Is Bioethics is the ideal primary textbook for undergraduate bioethics and practical ethics courses, and is a must-have reference for students in philosophy, biology, biochemistry, and medicine.

BIOETHICS IN A CULTURAL CONTEXT--PHILOSOPHY, RELIGION, HISTORY, POLITICS presents a unique, philosophical approach to modern bioethics. Rather than simply setting up debates about contemporary issues, this book helps students understand that many of today's bioethical controversies are tied to profound underlying questions

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fundamental as: When does life begin and end? What is a human being or person? What is life's purpose? What is the ideal society? The text is comprehensive and accessible, featuring a wide range of content that is crisply presented and clearly explained. A multitude of interesting examples and cases provides ample opportunity for discussion, debate, and research. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

The goal of this open access book is to develop an approach to clinical health care ethics that is more accessible to, and usable by, health professionals than the now-dominant approaches that focus, for example, on the application of ethical principles. The book elaborates the view that health professionals have the emotional and intellectual resources to discuss and address ethical issues in clinical health care without needing to rely on the expertise of bioethicists. The early chapters review the history of bioethics and explain how academics from outside health care came to dominate the field of health care ethics, both in professional schools and in clinical health care. The middle chapters elaborate a series of concepts, drawn from philosophy and the social sciences, that set the stage for developing a framework that builds upon the individual

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moral experience of health professionals, that explains the discontinuities between the demands of bioethics and the experience and perceptions of health professionals, and that enables the articulation of a full theory of clinical ethics with clinicians themselves as the foundation. Against that background, the first of three chapters on professional education presents a general framework for teaching clinical ethics; the second discusses how to integrate ethics into formal health care curricula; and the third addresses the opportunities for teaching available in clinical settings. The final chapter, "Empowering Clinicians", brings together the various dimensions of the argument and anticipates potential questions about the framework developed in earlier chapters.

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