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Integrated Korean: Beginning 1 Young-Mee Cho , Hyo Sang Lee , Carol Schulz , Ho-Min Sohn , Sung-Ock Sohn The Beginning Level texts and workbooks are the first of a four-level series (Beginning 1 and 2, Intermediate 1 and 2, Advanced Intermediate, and Advanced) developed collaboratively by leading classroom teachers and linguists of Korean.

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University of Hawai'i Press' online catalog at www.Uhpress.Hawaii.Edu contains links to online audio files for all of the texts listed below.

This intermediate level text has been developed in accordance with performance-based principles, contextualization, use of authentic materials, function/task-orientedness, and balance between skill getting and skill using. Each topic covers punctuation, grammar and new words and expressions.

Korean is the seventh most commonly spoken language in the United States, and Korean heritage students—those with some proficiency in or a cultural connection to the language through family or community—make up a substantial portion of Korean learners at the college level. Many schools offer a separate heritage track for learning Korean, but until now there has been no textbook designed specifically for heritage learners as well as the increasing number of students from diverse backgrounds who are interested in pursuing intensive learning to build on their prior experience with Korean. Integrated Korean: Accelerated 1 and 2 directly address the linguistic needs and abilities of heritage and accelerated learners in a single academic year. Volume 1 presents lessons on thematically organized subjects, starting with familiar topics such as family, friends, daily routines, schoolwork, campus activities, dining out, and shopping. Volume 2 advances to more formal subjects beyond family and friends, such as travel, transportation, housing, holidays, lifestyles, careers, and Korean history and culture. Students approach the lessons with multilevel communicative classroom activities and reading materials with standards-based exercises and projects that not only focus on the particular language requirements of heritage learners, but also encourage them to participate more fully in their own family and community life. Each volume's textbook and workbook offer authentic conversations and texts in both informal and formal contexts, structured tasks, and a wealth of interesting and relevant cultural content. Integrated Korean is a project of the Korean Language Education and Research Center (KLEAR) with the support of the Korea Foundation. In addition to the five-level Integrated Korean textbooks and workbooks, volumes include Korean Composition, Korean Language in Culture and Society, Korean Reader for Chinese Characters, Readings in Modern Korean Literature, A Resource for Korean Grammar Instruction, and Selected Readings in Korean. Audio files for Accelerated Korean may be downloaded in MP3 format at <https://kleartextbook.com>.

A complete first-year course for learning Korean.

The first volume of its kind to treat specifically the critical role of language in Korean culture and society. An introductory chapter provides the framework of the volume, defining language, culture, and society and their interrelatedness and presenting an overview of the Korean language vis-à-vis its culture and society from evolutionary and dynamic perspectives.

This work, first published in 1994, provides a framework which covers the major aspects of contemporary standard Korean and allows cross-language comparisons. It offers a wide-ranging and comprehensive grammatical description of Korean, covering syntax, morphology, phonology, ideophone/interjections and lexicon.

The Basal Ganglia comprise a group of forebrain nuclei that are interconnected with the cerebral cortex, thalamus and brainstem. Basal ganglia circuits are involved in various functions, including motor control and learning, sensorimotor integration, reward and cognition. The importance of these nuclei for normal brain function and behavior is emphasized by the numerous and diverse disorders associated with basal ganglia dysfunction, including Parkinson's disease, Tourette's syndrome, Huntington's disease, obsessive-compulsive disorder, dystonia, and psychostimulant addiction. The Handbook of Basal Ganglia provides a comprehensive overview of the structural and functional organization of the basal ganglia, with special emphasis on the progress achieved over the last 10-15 years. Organized in six parts, the volume describes the general anatomical organization and provides a review of the evolution of the basal ganglia, followed by detailed accounts of recent advances in anatomy, cellular/molecular, and cellular/physiological mechanisms, and our understanding of the behavioral and clinical aspects of basal ganglia function and dysfunction. Synthesizes widely dispersed information on the behavioral neurobiology of the basal ganglia, including advances in the understanding of anatomy, cell-molecular and cell-physiological mechanisms, and behavioral/clinical aspects of function and dysfunction Features a truly international cast of the preeminent researchers in the field Fully explores the clinically relevant impact of the basal ganglia on various psychiatric and neurological diseases

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